

STUDENT VOICE FRAMEWORK

Internationally and nationally there are multiple definitions of the student voice and students as partners that include a wide range of roles, responsibilities and activities.

The Professional Standards Framework 2022 provided by Student Partnerships in Quality Scotland (sparqs) is a structure to inform and enhance roles that contribute to the engagement of students in shaping the quality of learning and teaching. 'The indicators of values, knowledge and activities have been developed by sparqs with the support of student engagement practitioners and others across our sector, to enable those who hold, manage, or work with such positions, to better understand and enhance their impact on the learning experience' (sparqs, 2022, p. 2).

Members of the TAFE Queensland Student Voice Communities of Practice have developed and endorsed the Student Voice at TAFE Queensland specific exemplars, maintaining TAFE Queensland's values and holding students at the centre of everything we do.

VALUES

V1 A belief in education as a positive, inquisitive and liberating force for wider societal change.

Student Voice at TAFE Queensland values **community** and **collaboration**, that fosters and supports a culture of learning and belonging. Creating safe and supportive learning pathways that celebrate multiple perspectives, contributes to individuals and community wellbeing, and transforms lives.

V2 Placing the student voice at the heart of continuous enhancement and co-creation of the student learning experience.

At TAFE Queensland students value **empowerment** recognised by promoting healthy power dynamics in the shared working and learning environment.

Student Voice encourages and supports critical and constructive feedback to challenge ways of working and learning that may reinforce existing inequalities.

Student Voice is an opportunity to participate in and influence the decisions that affect educational experiences.

V3 Recognition of the centrality of equality, diversity, liberation and inclusion to student engagement.

At TAFE Queensland students value **inclusivity** and **diversity** by encouraging and celebrating difference, providing opportunities to incorporate various voices, experiences and perspectives.

Student Voice has the courage to challenge cognitive bias, privilege and traditional structures.

V4 A belief in students' associations as vital collective, democratic contributors to institutional life and students' experiences.

Accountability and **responsibility** at TAFE Queensland is central to our commitment to ensuring students are engaged and heard through authentic engagement, transparent interactions and a willingness to learn.

Student Voice participants share collective responsibility, and individual accountability for the contribution they make.

V5 A commitment to transformative partnership as an underpinning aspect of work with staff and students.

TAFE Queensland is committed to **respect** and **empathy** as key to developing transformative partnerships that are naturally grounded in presence and engagement, authenticity, compassion, and the honouring of personal power.

KNOWLEDGE

K1 The implications of the diversity and intersectionality of the student population in its demography, pedagogy and geography.

TAFE Queensland works with an awareness and commitment to inclusion and equality ensuring balanced representation.

K2 How institutions manage and develop learning and teaching.

TAFE Queensland will provide opportunities for students to explore and inform learning and teaching practices.

K3 The role of evidence and data in effective student engagement in quality enhancement and assurance.

TAFE Queensland collects, analyses, and evaluates feedback obtained from students and stakeholders to guide continuous improvement of the design and delivery of programs and the overall student experience.

Internal and external data collection methods inform quality enhancement and assurance requirements.

K4 The purpose, role and dynamic structures of students' associations.

The members of the TAFE Queensland Student Voice Communities of Practice have developed and endorsed Student Voice resources including structure, values, position descriptions, fact sheets and handbooks.

K5 How the national and international policy and agency landscape affects, and is shaped by, students.

Student voice representatives contribute to information required by legislative and regulatory bodies e.g. Academic Governance Committees, ASQA, TEQSA, professional associations and industry advisory bodies.

K6 Policies, theories and strategies relating to student engagement, feedback and partnership in quality.

TAFE Queensland will ensure that Student Voice initiatives are included in all aspects of education and training at TAFE Queensland.

Student feedback and recommendations informs continuous improvement and quality enhancement.

ACTIVITIES

A1 Empowering all students to own and shape their learning.

TAFE Queensland collaborates with students to develop their skills, competence and confidence to inform and shape their learning.

A2 Supporting and enabling academic representative systems.

TAFE Queensland students and alumni have directed the structure and membership of the student representative systems. Student Voice is encouraged and enabled through the following roles:

- Engaging
- Representing
- Leading

A3 Facilitating and promoting the recognition of student engagement activities.

Student voice at TAFE Queensland is promoted through the website, the Student Orientation, in classrooms and in the wider community which contributes to recognition.

A4 Working with, supporting and developing student officers as they engage in strategic decisions about learning and teaching.

TAFE Queensland provides student voice representatives with clear position descriptions, outline the general expectations and level of commitment, provide an induction, support and feedback through regular meetings, access to training opportunities, share resources and discuss challenges.

A5 Informing and advising decision-makers on students' views and priorities.

Student Voice information will be shared on campus, in regions and across the state via:

- Suggestion boxes
- Course/qualification engagement
- Quality Reviews
- Course/qualification surveys
- Validation/ moderation activity
- Educator Capability Development Network
- Learner Engagement Network
- Academic Governance Committees (VET & HE)

A6 Enabling the generation and use of data about the learning experience.

TAFE Queensland values Student Voice by collecting, collating, analysing and sharing data about student experience on campus, in regions and across the state and reporting on it in various networks.

A7 Championing partnership-based collaborations between staff and students.

TAFE Queensland promotes staff and student collaboration and innovation through intentional action (pilots, projects, forums).

A8 Acquiring, sharing and applying knowledge about student engagement policy and practice.

Staff are provided opportunity to attend training about Student Voice practice and engagement.

Student voice is sought, shared and feedback is provided. Staff are provided with resources via the intranet (SPOT). Student Voice at TAFE Queensland information is available to students and the public via the website.

